



COMET VII Programme

Day 1 – Thursday 15th November 2018

Time	
13.30-14.00	Registration and refreshments
14.00-14.15	Welcome and opening remarks: Paula Williamson (University of Liverpool)
14.15-14.30	Special session - Remembering Doug Altman: Jamie Kirkham (University of Liverpool)
14.30-15.15	<p>Session 1: Patient participation and involvement</p> <p>PoPPIE update - Rosemary Humphreys and Heather Bagley (PoPPIE)</p> <p><i>Contributed talk</i></p>
15.15-15.45	Refreshments and poster viewing
15:45-17:00	<p>Session 2: How to influence and increase COS uptake – a user perspective</p> <p>Tammy Clifford (CADTH) Katy Harrison (NICE) Frank Hulstaert (KCE) Antje Behring (GBA)</p>
17.00-18.00	Drinks reception and poster viewing

Day 2- Friday 16th November 2018

Time	
08.45-09.15	Refreshments
9.15-10.30	<p>Session 3: How can COS groups work better together – joining the dots</p> <p>Christina Akerman (ICHOM) Sean Tunis (CMTP) Peter Tugwell (OMERACT) Jochen Schmitt (CS-COUSIN)</p>
10.30-11.00	Refreshments and poster viewing
11.00-12.30	Parallel workshops
	<p>Workshop 1 - Methods for determining ‘what’ to measure in core outcome sets Workshop lead: Paula Williamson (University of Liverpool) and Jane Blazeby (University of Bristol)</p> <p><i>Including a contributed talk</i></p>
	<p>Workshop 2 - Including patients in core outcome set development: Identifying the challenges and potential solutions Workshop leads: Heather Bagley (University of Liverpool), Sarah Gorst (University of Liverpool) and Rosemary Humphreys (PoPPiE)</p>
	<p>Workshop 3 - How to measure? Selecting measurement instruments for core outcome sets Workshop lead: Caroline Terwee (VU University) and Cecilia A.C. (Sanna) Prinsen (VU University Medical Center)</p>
12.30-13.30	Lunch and poster viewing
13.30-14.45	Session 4: Contributed talks from abstracts
14.45-15.15	Refreshments and poster viewing
15.15-16.30	Session 5: Contributed talks from abstracts
16.30-16.45	<p>Meeting close</p> <p>Closing remarks: Jane Blazeby (University of Bristol)</p>